

*Lifetime Journey in  
Education Sector as Vice Principal*



**Geeta Louisa Joseph**



Clickable Links

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*My Journey in Education Sector*

## ***SUMMARY***

I am Ms G.L. Joseph, working as a Vice Principal at Happy Hours School, Jodhpur. I have an overall experience of 24 years. I have taught English and History. In addition, I gave remedial classes to grades 10, 11, and, 12. My contribution through Creative Teaching Methods and teaching through Total Physical Response has been amazingly fruitful. As a Vice Principal, I am adept at streamlining operations, improving behaviour, and coaching teachers to improve discipline and classroom management skills. I am enthusiastic about communicating with diverse staff, teachers, and students and cultivating positive relationships. Moreover, I am proactive in building consensus and developing successful strategies. I look forward to obtain a position in your esteemed institute, where I can maximize my teaching experience with love, compassion and empathy.





## Core Competencies

### Educational Leadership Management

- Instructional Skill
- Curriculum Development
- Teaching technology
- Mentoring
- Awareness about dyslexia.
- How to identify, maintain and then tackle bullying.
- Teacher Evaluation
- Budget Management
- Strategic Planning
- Student Counselling
- Professional Development
- Planning: SOW and AP
- Flipped Learning ICT (TED talk). Graphic organizers
- Creating Level based Workbooks in English Grammar
- Volunteer Tutor
- Literacy Programme 'Each One Teach One'

## Professional Experience

### Vice Principal ( Since September 2023)

Happy Hours School, Jodhpur (School Strength: 2300 students)

- Strategically reduced classroom disruptions by 90% in five months through effective behaviour management strategies and classroom management skills.
- Enhanced teaching efficiency by 50% with a revamped training protocol using AP and SOW.
- Improved special education student learning outcomes by 20% with different instructional methods.
- Special strategies and methodology for the success of RTE students.
- Strengthening the choir and orchestra.

### Teacher, House Master, Coordinator (from July 2007 – August 2023)

Welham Boys' School Dehradun (Reputed Boarding School) (School Strength: 2300 students)

- Accomplished mentorship with a sound track record of creative scholastic achievement demonstrating expertise in planning, organizing, coordinating and monitoring all types of academic activities for the overall development and personality of students.
- Imparted high-level English education to grades 6 to 8 and empowered literary skills over 14 years.
- Fruitful interaction in spoken English with a diverse population of students at a variety of academic levels with skills, recognizing, respecting & nurturing the creativity of each student and responding to all queries spontaneously.

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### Teacher ( From July 2005 – June 2007)

Apeejay Noida (School Strength: 3000 students)

- A strong bond with students helped me to motivate young minds towards the academic and cultural activities for the overall development of students with a caring and empathetic mind and heart.

### Teacher (From September 2002 – June 2004)

The Westminster School (British School) Dubai, UAE (School Strength: 2000 students)

- Dubai is culturally sensitive and respectful of local customs and traditions. Understanding and embracing the cultural diversity of the students and their families, enriched and enhanced my teaching experience.

### Teacher (From May 2001- July 2002)

St. Edward's School, Shimla (School Strength: 2000 students)

- Working at St. Edward's School. Shimla was a distinctive experience. I faced my own set of challenges, such as meeting academic standard, addressing students' needs, and balancing workload. However, it was a pleasure to see students grow academically, personally, and spiritually under my guidance

### Teacher

St. Anne Dehradun

- Imparted English Education to grades 6 to 9.

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## *Education And Training*

TEFL, University of Toronto, Toronto

August 2023

Bachelor of Education: English and Social Studies, Sri Dev Suman  
Uttarakhand University, Uttarakhand

November 2020

Master of Arts: English, St. Peter's University, Chennai, Tamil Nadu

March 2012

Teacher's Training Course (TTC), St. Bede's College, Shimla, Himachal  
Pradesh, Subject: English, Hindi, Economics, History and Geography

July 2001

Bachelor of Arts, St. Bede's College, Shimla, Himachal Pradesh,  
Subject: English, History and Music

July 1995





## *Accomplishments - As a Student*

- Trophy (The Best Girl of the School)
- Trophy (All Rounder of the School)
- Trophy (Inter school Singing and Dancing Competition)
- Best Speaker of the School
- Qualified for Basketball National Team
- Best Singer of the College
- Certified Social service award at College level
- Second topper in TTC

## *Accomplishments - As a Teacher*

- Comprehensible 'Incredible India' Quiz Master for Welham Girls' and Welham Boys' Schools
- Conducted successful Entrance Proficiency exams and Interviews
- Got remarkable results as a House Master and won Marching Trophies consecutively for three years in a row
- As an English Play in charge, worked with directors for the success of the School Play, with 300 students.
- Organized Spic Macay successfully
- Organized Children's Day and Teacher's Day Programme
- Won competition in Recitation and Debates
- Participated in Exhibiting different styles of Calligraphy
- Won Hope Town Inter School 'Izhar Ei Hunar' Dance Competition and Mile Stone in St. George's College in Mussoorie.
- Initiated Spellathon for the entire school for more than seven years
- Successfully conducted Interschool Oliphant Debates along with the English Department
- Judged Debates in Bishop Cotton Shimla and Welham Boys'
- With paramount leadership made successful trips to different parts of the country with 45 to 80 students
- Made an impactful entry with a resilient team of students in Leadership Programme at Wellington College UK
- Implemented robust strategies towards behaviour management reducing classroom disruptions by 90% within five months.
- Revamped teachers training protocol, leading to a 50% increase in lesson efficiency by introducing AP and SOW
- Collaborated on the strategic planning of academic programs, improving overall school ranking position nationwide.
- Directed a differentiated instruction approach, improving learning outcome for special education students by 20%
- Championed unique pedagogical practices increasing student engagement by 35%
- In collaboration led a team to write certificates for all the events of the school.

## *Accom Websites, Portfolios, Profiles*

- [www.linkedin.com/in/g.louisa-joseph-116b44115](http://www.linkedin.com/in/g.louisa-joseph-116b44115)
- References available upon request

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